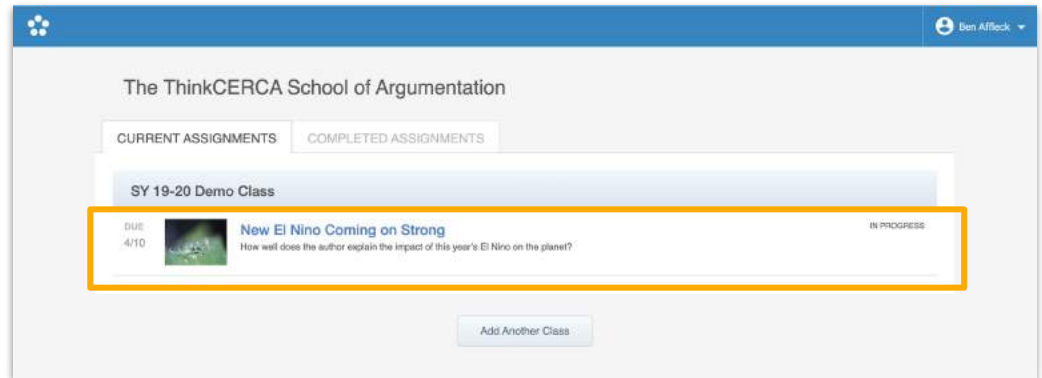


How to Complete a Writing Lesson on



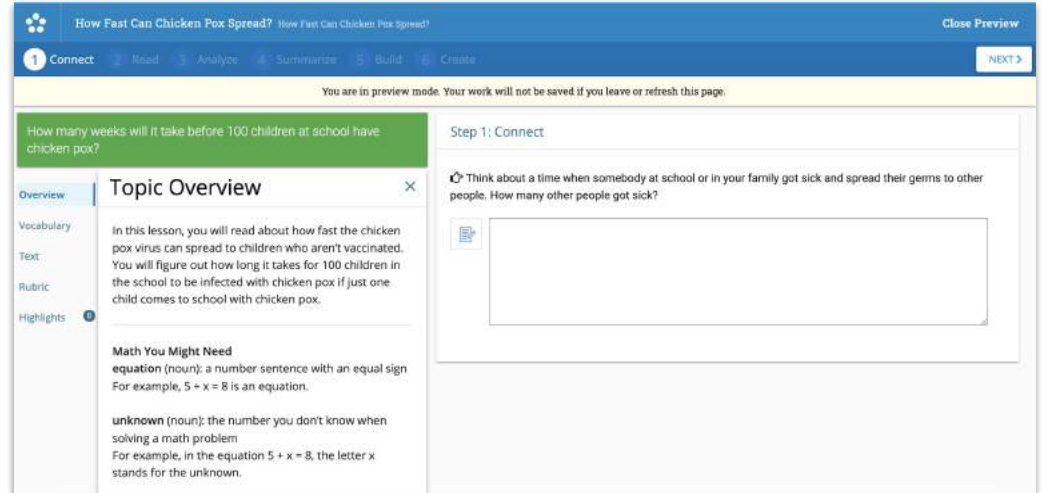
1

Click on the assignment you'd like to work on.



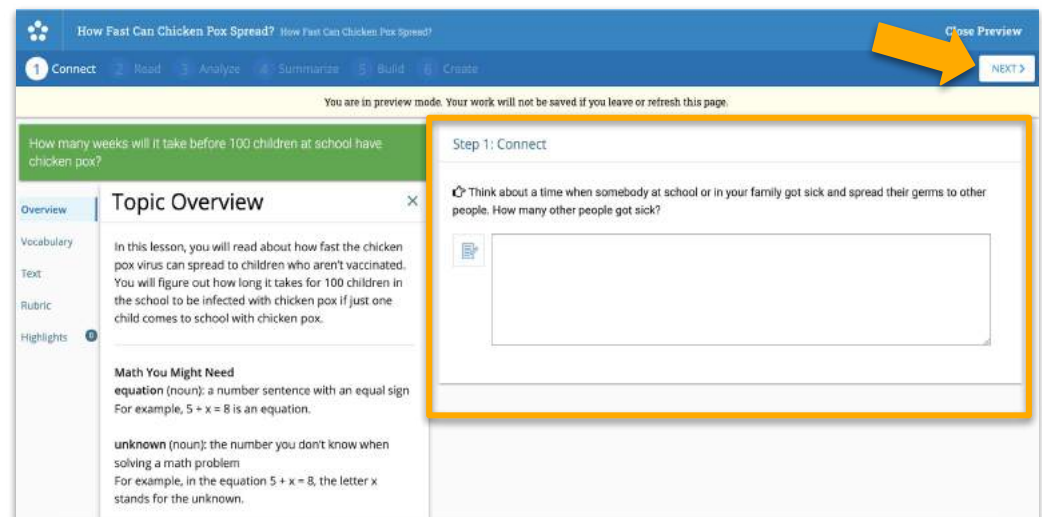
2

Go to **Step 1: Connect** and read the topic overview.



3

Read the **Connect** question, and type your answer.

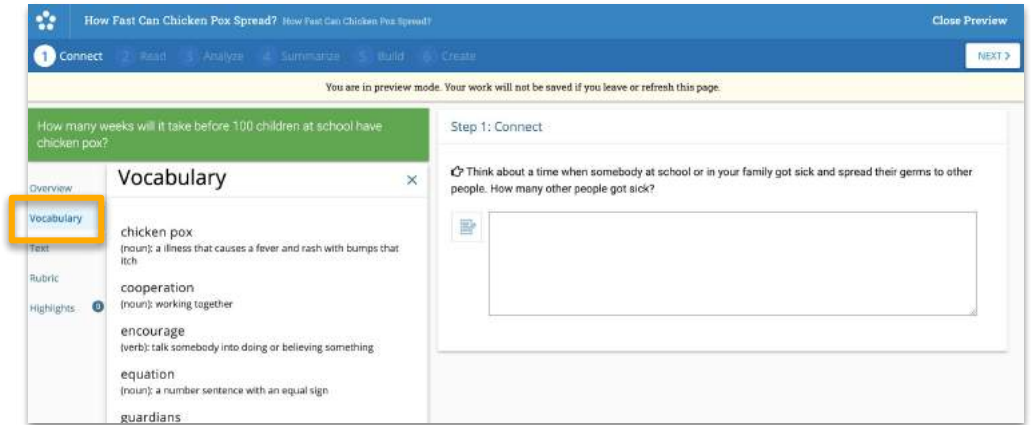


How to Complete a Writing Lesson on



4

Click on **Vocabulary**. Read through the words and their definitions.



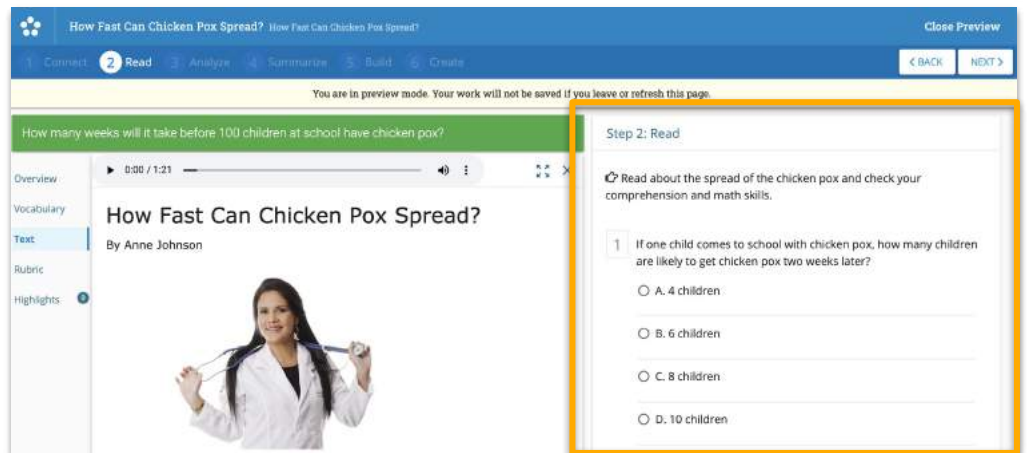
5

Go to **Step 2: Read** and read the text. You can also listen to the text by clicking the play button.



6

After reading the text, answer the multiple-choice questions on the right-hand side.

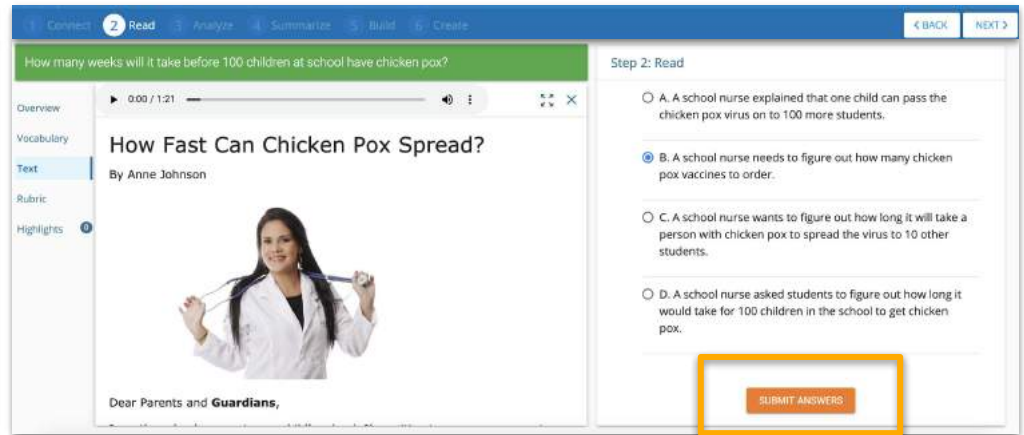


How to Complete a Writing Lesson on



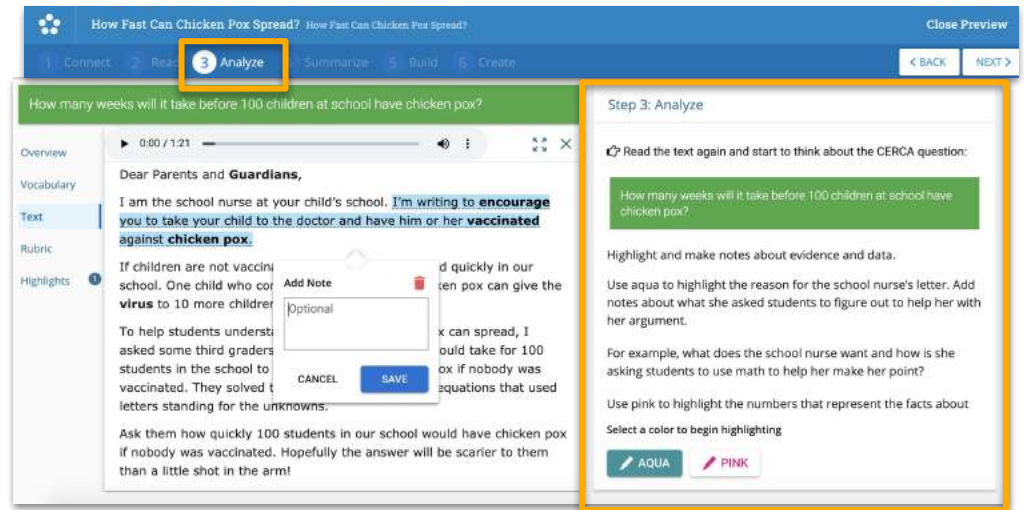
7

Before clicking “Submit Answers”, be sure to check your answers by looking back at the text.



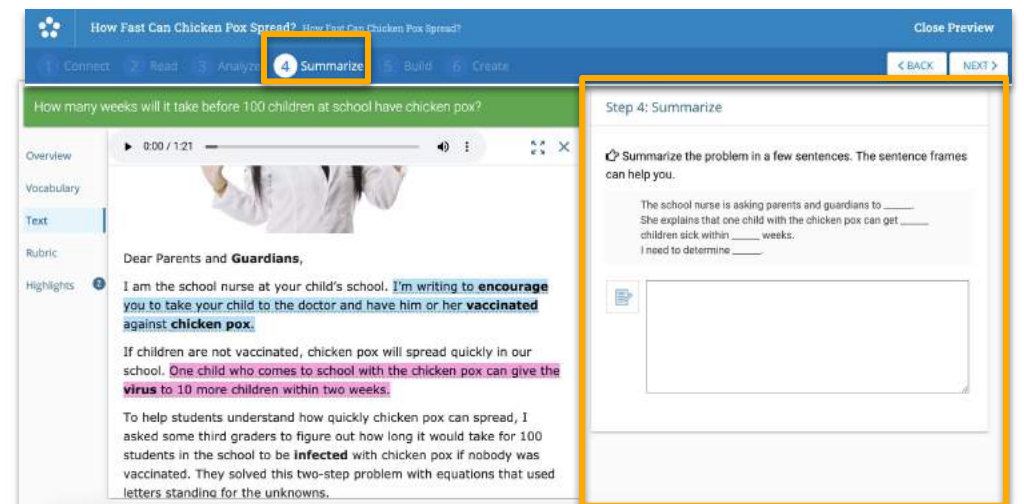
8

Go to **Step 3: Analyze**. Read the directions. Highlight your evidence with the **aqua** and **pink** highlighters.



9

Go to **Step 4: Summarize**. Use the sentence stems to help you get started.



How to Complete a Writing Lesson on



10

Go to **Step 5: Build** to start your CERCA. Write your claim in the box, and then click “Add Your Claim”

A screenshot of the CERCA interface during Step 5: Build. The interface has a blue header with the title "How Fast Can Chicken Pox Spread?" and a navigation bar with steps: Connect, Read, Analyze, Summarize, Build (active), and Create. The main content area is divided into two sections. On the left is a "Topic Overview" panel with tabs for Overview, Vocabulary, Text, Rubric, and Highlights. The Overview tab is selected, showing a lesson description and definitions for "Math You Might Need" and "unknown". On the right is the "Step 5: Build" section, which prompts the user to "Write notes on CERCA cards to build your response to the CERCA question:". Below this is a green box with the question: "How many weeks will it take before 100 children at school have chicken pox?". A link "CLICK HERE FOR HELP WRITING YOUR DRAFT" is provided. Below the link is a "Claim" box containing the text: "If a child comes to school with the chicken pox many other children could get sick too. 100 children will have the chicken pox in four weeks." At the bottom right of the Claim box is a button labeled "ADD YOUR CLAIM".

11

Now build your argument by selecting parts of CERCA. You can add as many as you need.

A screenshot of the CERCA interface showing the "Now build your argument!" section. The section prompts the user to "Add the following 'cards' to support your claim:". Below this are four cards, each with a colored circle icon, a title, a description, and an example sentence:

- Reason** (red circle): Provide reasons why you believe your claim. Example: "School recycling would reduce trash."
- Evidence** (yellow circle): Provide evidence from the text to support your claim. Example: "The average person produces 1.5 tons of trash per year."
- Reasoning** (orange circle): Explain how your evidence connects back to your claim. Example: "If recycling was required, each student could prevent tons of trash from entering landfills."
- Counterargument** (green circle): Include at least one good reason why others might disagree with your claim or provide a different point of view.

12

Use the Highlights tab to copy your highlights as evidence. You can add more parts of CERCA by clicking “Add More” at the bottom.

A screenshot of the CERCA interface during Step 5: Build. The interface has a blue header with the title "How Fast Can Chicken Pox Spread?" and a navigation bar with steps: Connect, Read, Analyze, Summarize, Build (active), and Create. The main content area is divided into two sections. On the left is a "Topic Overview" panel with tabs for Overview, Vocabulary, Text, Rubric, and Highlights. The Overview tab is selected, showing a lesson description and definitions for "Math You Might Need" and "unknown". On the right is the "Step 5: Build" section, which prompts the user to "Write notes on CERCA cards to build your response to the CERCA question:". Below this is a green box with the question: "How many weeks will it take before 100 children at school have chicken pox?". A link "CLICK HERE FOR HELP WRITING YOUR DRAFT" is provided. Below the link is a "Claim" box containing the text: "If a child comes to school with the chicken pox many other children could get sick too. 100 children will have the chicken pox in four weeks." Below the Claim box are two sections: "Evidence" and "Counterargument". Each section has a text input field with a placeholder "Type all evidence here" and "Type ending here" respectively. At the bottom of the interface is a button labeled "Add More".

How to Complete a Writing Lesson on



13

Click **Step 6: Create** to put all of your writing together.

This screenshot shows the 'Create' step of the CERCA writing process. The top navigation bar includes 'Connect', 'Read', 'Analyze', 'Summarize', 'Build', and '6 Create'. The 'Create' button is highlighted with an orange box. The main content area is titled 'Your Work' and contains a section for 'ARGUMENT ITEMS'. It lists 'CLAIM', 'EVIDENCE', and 'COUNTERARGUMENT' with corresponding text boxes for input. A 'COPY ALL TO DRAFT' button is visible. The right sidebar shows 'Step 6: Create' with instructions to use cards from the Argument Builder and peer collaboration notes to write a response to the CERCA question. The question is 'How many weeks will it take before 100 children at school have chicken pox?'. There is a 'CLICK HERE FOR HELP WRITING YOUR DRAFT' link and a large text area for the response.

14

Click “Your Work” and then click “Copy All to Draft” to make all your work appear in the box.

Make any edits needed.

This screenshot is similar to the previous one, but with an orange arrow pointing to the 'Your Work' tab in the left sidebar. The 'Your Work' tab is now highlighted in blue. The 'COPY ALL TO DRAFT' button is still visible. The right sidebar shows the same instructions and question as before.

15

Check your work, and then click “Submit Assignment”.
Good work!

A large, orange, rectangular button with the text 'SUBMIT ASSIGNMENT' in white, bold, uppercase letters.

How to Review Your Teacher's Feedback on



1

To see your teacher's feedback on your finished work, click on the "Completed Assignments" tab.

The ThinkCERCA School of Argumentation

CURRENT ASSIGNMENTS COMPLETED ASSIGNMENTS

SY 19-20 Demo Class

DUE 3/26		Purpose of Informative Writing	NOT STARTED PAST DUE
DUE 4/15		Ice What valuable lesson does the author learn from his stepfather?	NOT STARTED

Add Another Class

2

For a writing lesson, your teacher might have written additional comments. Click on the Lesson Name to see the comments.

The ThinkCERCA School of Argumentation

CURRENT ASSIGNMENTS COMPLETED ASSIGNMENTS

SY 19-20 Demo Class

DONE COMPL		An Introduction: What Is CERCA?	MULTIPLE-CHOICE 100%
DONE 7/28		Baseline Writing Assessment: Can Technology Help in Battle Against Distracted Driving?	MULTIPLE-CHOICE 80%
DONE 7/29		A Double-Edged Sword: The Automation of the Factory Growth Focus: Reasoning	WRITING 87.5% MULTIPLE-CHOICE 100%
DONE COMPL		Developing and Using Models	MULTIPLE-CHOICE 100%

3

You can see your score, teacher comments, and your growth focus for the lesson.

Grade: 66.0 %

TEACHER COMMENT
Great job providing evidence and reasoning to support your claim!! Lets work on adding more pieces of evidence and reasoning next time.

GROWTH FOCUS
Evidence

[View Full Lesson](#)

The author explains the impact of this year's El Nino on the planet very well because there are several examples of how this year's El Nino "will change the weather around the world".

One example the author uses is how El Nino might cause droughts in the Western Pacific, but "much-needed rain in California". The author continues to explain the impact in other countries other than the US.

For these reasons, the author does a great job explaining the impact of this year's El Nino on the planet.