



# Argumentative Writing Rubric

Grade 6

	1 Beginning	2 Approaching	3 Developing	4 Proficient	5 Advanced
Claim/ Counterclaim	<ul style="list-style-type: none"> <li>The piece of writing does not yet include a statement of a claim to help readers understand the focus of the writing.</li> </ul>	<ul style="list-style-type: none"> <li>The piece of writing exceeds the achievement described in level 1, perhaps expressing a point of view, but has not fully met the criteria for level 3.</li> </ul>	<ul style="list-style-type: none"> <li>The piece of writing introduces claim(s) about a topic, but the claim(s) may not yet be clear or fully supportable and/or may not fully address the prompt.</li> </ul>	<ul style="list-style-type: none"> <li>The piece of writing exceeds the achievement described in level 3 but has not fully met the criteria for level 5.</li> </ul>	<ul style="list-style-type: none"> <li>The piece of writing introduces a well-written, clear and supportable claim(s) about a topic. Where applicable, the claim addresses the prompt fully.</li> </ul>
Evidence	<ul style="list-style-type: none"> <li>The piece of writing does not yet include evidence.</li> </ul>	<ul style="list-style-type: none"> <li>The piece of writing exceeds the achievement described in level 1, perhaps referencing the text, but has not fully met the criteria for level 3.</li> </ul>	<ul style="list-style-type: none"> <li>The piece of writing provides some evidence that supports reasons behind claim(s), though not all of the evidence provides relevant support or is from credible sources.</li> </ul>	<ul style="list-style-type: none"> <li>The piece of writing exceeds the achievement described in level 3 but has not fully met the criteria for level 5.</li> </ul>	<ul style="list-style-type: none"> <li>The piece of writing provides well-chosen and relevant evidence from credible sources that fully supports the reasons behind the claim(s).</li> </ul>
Reasoning	<ul style="list-style-type: none"> <li>The piece of writing does not yet provide development or explain the evidence presented.</li> <li>Linking words and phrases are not yet provided.</li> </ul>	<ul style="list-style-type: none"> <li>The piece of writing exceeds the achievement described in level 1, perhaps by providing an explanation of evidence, but has not fully met the criteria for level 3.</li> </ul>	<ul style="list-style-type: none"> <li>Support is developed at times, but may not always provide a complete explanation of the evidence making the analysis unclear for readers.</li> <li>The choice of words, phrases, and clauses sometimes leaves gaps for the reader in terms of clarifying relationships among claim(s), reasons, and evidence.</li> </ul>	<ul style="list-style-type: none"> <li>The piece of writing exceeds the achievement described in level 3, but has not fully met the criteria for level 5.</li> </ul>	<ul style="list-style-type: none"> <li>The argument demonstrates a clear understanding of the topic and is developed effectively with clear explanations of how the selected evidence links back to each reason or main point used to support the claim.</li> <li>Well-chosen words, phrases, and clauses build clear relationships among claim(s), reasons, and evidence.</li> </ul>
Coherence	<ul style="list-style-type: none"> <li>The piece of writing does not yet provide an introduction.</li> <li>An organizational plan for supporting the claim is not clear in this draft.</li> <li>The piece of writing does not yet provide a concluding statement or section.</li> </ul>	<ul style="list-style-type: none"> <li>The piece of writing exceeds the achievement described in level 1, perhaps indicating a plan for organizing the supporting reasons and evidence or perhaps providing the beginnings of a conclusion, but has not fully met the criteria for level 3.</li> </ul>	<ul style="list-style-type: none"> <li>The piece of writing provides an introduction, which requires further development to capture reader attention and/or transition smoothly to the argument.</li> <li>The piece of writing provides some clearly organized reasons and evidence, but the organizational plan is sometimes inconsistent or unclear.</li> <li>The piece of writing provides a conclusion, but it may not yet follow clearly from the argument presented or may appear mechanical or repetitive.</li> </ul>	<ul style="list-style-type: none"> <li>The piece of writing exceeds the achievement described in level 3, but has not fully met the criteria for level 5.</li> </ul>	<ul style="list-style-type: none"> <li>The piece of writing provides a well-crafted introduction that captures reader attention and transitions smoothly to the argument.</li> <li>The overall development of the supporting argument is well-organized, with clearly laid out reasons and evidence.</li> <li>The piece of writing provides a well-crafted conclusion that builds on and captures the writer's argument, without merely repeating the claim(s).</li> </ul>
Audience Appeal	<ul style="list-style-type: none"> <li>The piece of writing does not yet establish or maintain a formal style.</li> <li>The piece of writing demonstrates the need for additional support in developing a basic command of the conventions.</li> </ul>	<ul style="list-style-type: none"> <li>The piece of writing exceeds the achievement described in level 1, perhaps showing the beginnings of a formal style at times, but has not fully met the criteria for level 3.</li> </ul>	<ul style="list-style-type: none"> <li>The piece of writing establishes a formal style but does not yet maintain it consistently.</li> <li>The piece of writing is challenging to read at times due to inconsistent command of the conventions of standard English grammar, usage, capitalization, punctuation, and spelling and does not appear to have been proofread for errors.</li> </ul>	<ul style="list-style-type: none"> <li>The piece of writing exceeds the achievement described in level 3, perhaps containing only minor but consistent errors, but has not fully met the criteria for level 5.</li> </ul>	<ul style="list-style-type: none"> <li>The language of the piece of writing is well-chosen and establishes and maintains a formal style.</li> <li>The piece of writing demonstrates a skillful command of the conventions of standard English grammar, usage, capitalization, punctuation, and spelling and has very few errors.</li> </ul>