



# Argumentative Writing Rubric

Grade 4

	1 Beginning	2 Approaching	3 Developing	4 Proficient	5 Advanced
Claim/Counterclaim	<ul style="list-style-type: none"> <li>The piece of writing does not yet state an opinion about a topic.</li> </ul>	<ul style="list-style-type: none"> <li>The piece of writing exceeds the achievement described in level 1 but has not fully met the criteria for level 3.</li> </ul>	<ul style="list-style-type: none"> <li>The piece of writing introduces an opinion about a topic, but the opinion statement may not be complete or specific enough for the reader to understand the focus of the writing.</li> </ul>	<ul style="list-style-type: none"> <li>The piece of writing exceeds the achievement described in level 3 but has not fully met the criteria for level 5.</li> </ul>	<ul style="list-style-type: none"> <li>The piece of writing states a clear and specific opinion about a topic.</li> </ul>
Evidence	<ul style="list-style-type: none"> <li>The piece of writing does not yet include facts or details to support the writer's opinion.</li> </ul>	<ul style="list-style-type: none"> <li>The piece of writing exceeds the achievement described in level 1 but has not fully met the criteria for level 3.</li> </ul>	<ul style="list-style-type: none"> <li>The piece of writing provides some facts and other details that support the reasons for the opinion, but the evidence doesn't yet fully support the writer's opinion.</li> </ul>	<ul style="list-style-type: none"> <li>The piece of writing exceeds the achievement described in level 3 but has not fully met the criteria for level 5.</li> </ul>	<ul style="list-style-type: none"> <li>The piece of writing provides well-chosen, relevant facts and details that support the reasons why the writer holds their opinion.</li> </ul>
Reasoning	<ul style="list-style-type: none"> <li>The piece of writing does not yet attempt to explain how the reasons, facts, and details support the opinion presented.</li> <li>In this draft, words and phrases linking the opinion and reasons are not yet provided.</li> </ul>	<ul style="list-style-type: none"> <li>The piece of writing exceeds the achievement described in level 1, but has not fully met the criteria for level 3.</li> </ul>	<ul style="list-style-type: none"> <li>The piece of writing attempts to explain how the evidence supports the opinion, but the explanation is not always clear or in line with the opinion presented.</li> <li>The choice of words or phrases sometimes links the opinion and supporting reasons, but some links are still unclear.</li> </ul>	<ul style="list-style-type: none"> <li>The piece of writing exceeds the achievement described in level 3, but has not fully met the criteria for level 5.</li> </ul>	<ul style="list-style-type: none"> <li>The piece of writing provides a clear explanation of how the facts and details support the writer's opinion.</li> <li>Well-chosen words and phrases, such as "for instance," "in order to," and "in addition" link the opinion statement and reasons the writer holds their opinion.</li> </ul>
Coherence	<ul style="list-style-type: none"> <li>Related ideas are not grouped in this draft.</li> <li>The writing does not yet provide a concluding statement or section.</li> </ul>	<ul style="list-style-type: none"> <li>The piece of writing exceeds the achievement described in level 1, but has not fully met the criteria for level 3.</li> </ul>	<ul style="list-style-type: none"> <li>The piece of writing clearly groups some ideas together, but sometimes the grouping is inconsistent or unclear.</li> <li>The writing provides a concluding statement or section, but it may not be closely related to the opinion presented.</li> </ul>	<ul style="list-style-type: none"> <li>The piece of writing exceeds the achievement described in level 3, but has not fully met the criteria for level 5.</li> </ul>	<ul style="list-style-type: none"> <li>The piece of writing effectively groups related ideas to create an organization that supports the writer's purpose.</li> <li>The writing provides a well-crafted concluding statement or section related to the opinion presented.</li> </ul>
Audience Appeal	<ul style="list-style-type: none"> <li>The writing shows the need for additional support in developing an appropriate command of the conventions of standard English grammar, usage, capitalization, punctuation, and spelling.</li> </ul>	<ul style="list-style-type: none"> <li>The writing exceeds the achievement described in level 1 but has not fully met the criteria for level 3.</li> </ul>	<ul style="list-style-type: none"> <li>The writing is challenging to read at times, because of errors in standard English grammar, usage, capitalization, punctuation, and spelling, and can achieve more with revision.</li> </ul>	<ul style="list-style-type: none"> <li>The writing exceeds the achievement described in level 3, perhaps containing only minor but consistent errors, but has not fully met the criteria for level 5.</li> </ul>	<ul style="list-style-type: none"> <li>The writing shows a skillful command of the conventions of standard English grammar, usage, capitalization, punctuation, and spelling and has very few errors.</li> </ul>