



Argumentative Writing Rubric

Grade 3

	1 Beginning	2 Approaching	3 Developing	4 Proficient	5 Advanced
Claim/ Counterclaim	<ul style="list-style-type: none"> The piece of writing does not yet share a point of view about a topic. 	<ul style="list-style-type: none"> The piece of writing exceeds the achievement described in level 1 but has not fully met the criteria for level 3. 	<ul style="list-style-type: none"> The piece of writing suggests a point of view about a topic, but the statement needs some additional work to make the opinion clear and specific so the reader understands exactly what the focus of the opinion piece will be. 	<ul style="list-style-type: none"> The piece of writing exceeds the achievement described in level 3 but has not fully met the criteria for level 5. 	<ul style="list-style-type: none"> The piece of writing clearly states an opinion about a topic.
Evidence	<ul style="list-style-type: none"> The piece of writing does not yet include facts or details to support the writer's opinion. 	<ul style="list-style-type: none"> The piece of writing exceeds the achievement described in level 1 but has not fully met the criteria for level 3. 	<ul style="list-style-type: none"> The piece of writing provides some details to support the reasons for the opinion, but the details sometimes aren't related or don't fully support the writer's opinion. 	<ul style="list-style-type: none"> The piece of writing exceeds the achievement described in level 3 but has not fully met the criteria for level 5. 	<ul style="list-style-type: none"> The writing includes well-chosen details that fully support the reasons why the writer holds their opinion.
Reasoning	<ul style="list-style-type: none"> The piece of writing does not yet provide reasons for the opinion. In this draft, words and phrases linking the opinion and reasons are not yet provided. 	<ul style="list-style-type: none"> The piece of writing exceeds the achievement described in level 1, but has not fully met the criteria for level 3. 	<ul style="list-style-type: none"> The piece of writing provides some reasons to support the writers opinion, but reasons aren't always related to the stated point of view. The choice of words or phrases sometimes links the opinion and supporting reasons, but some links are still unclear. 	<ul style="list-style-type: none"> The piece of writing exceeds the achievement described in level 3, but has not fully met the criteria for level 5 	<ul style="list-style-type: none"> The piece of writing provides clear, well chosen reasons that fully support the writer's opinion. Well-chosen words and phrases, such as "because," "therefore," "since," and "for example" link the opinion statement and the writer's reasons.
Coherence	<ul style="list-style-type: none"> The piece of writing is not yet organized in a way that lists reasons for the opinion. The writing does not yet provide a concluding statement or section. 	<ul style="list-style-type: none"> The piece of writing exceeds the achievement described in level 1, but has not fully met the criteria for level 3. 	<ul style="list-style-type: none"> The piece of writing provides a series of reasons to support the opinion, but the plan for organization is not clear. The writing provides a concluding statement or section, but it may not be closely related to the opinion. 	<ul style="list-style-type: none"> The piece of writing exceeds the achievement described in level 3, but has not fully met the criteria for level 5 	<ul style="list-style-type: none"> The piece of writing provides an effectively organized list of the writer's reasons. The writing provides a well-crafted concluding statement or section related to the opinion presented.
Audience Appeal	<ul style="list-style-type: none"> The writing shows the need for additional support in developing an appropriate command of the conventions of standard English grammar, usage, capitalization, punctuation, and spelling. 	<ul style="list-style-type: none"> The writing exceeds the achievement described in level 1 but has not fully met the criteria for level 3. 	<ul style="list-style-type: none"> The writing is challenging to read at times, because of errors in standard English grammar, usage, capitalization, punctuation, and spelling, and can achieve more with revision. 	<ul style="list-style-type: none"> The writing exceeds the achievement described in level 3, perhaps containing only minor but consistent errors, but has not fully met the criteria for level 5. 	<ul style="list-style-type: none"> The writing shows a skillful command of the conventions of standard English grammar, usage, capitalization, punctuation, and spelling and has very few errors.